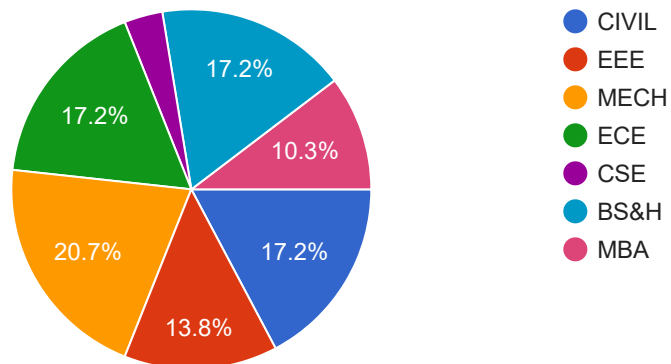


SITAM-Teachers Feedback for A.Y 2021-22

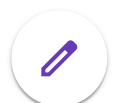
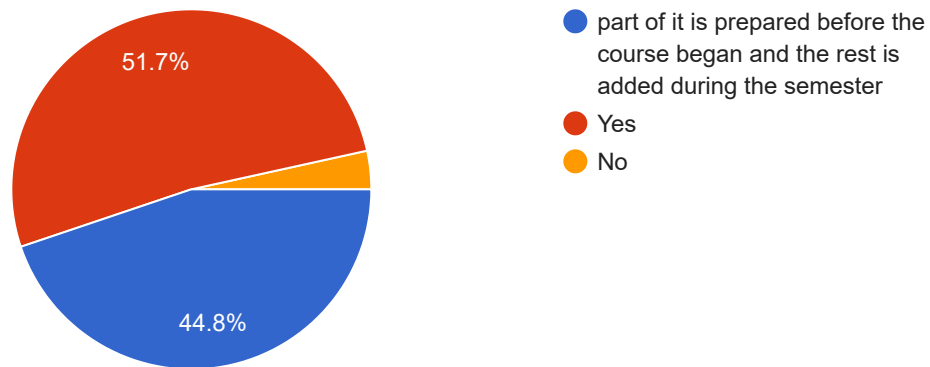
Your department

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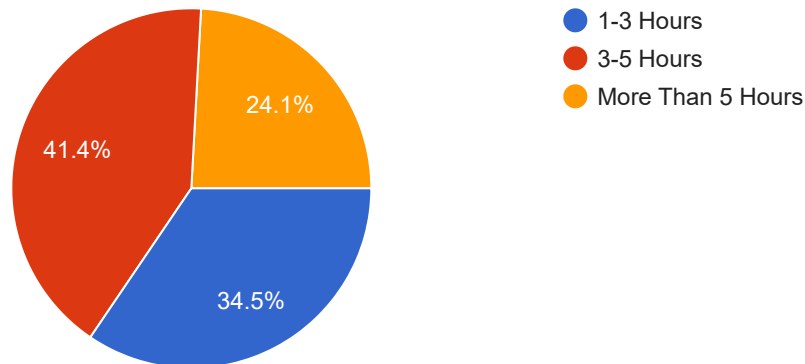


Did you prepare course file before the beginning of the course teaching?

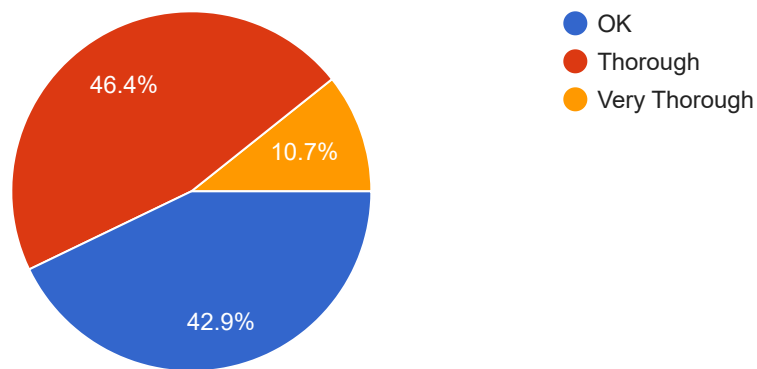
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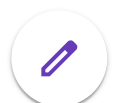
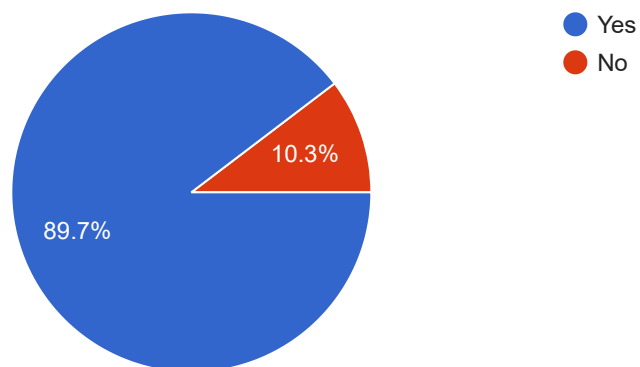
How much time did you spend in this semester to study about concepts of Outcome Based Education ?



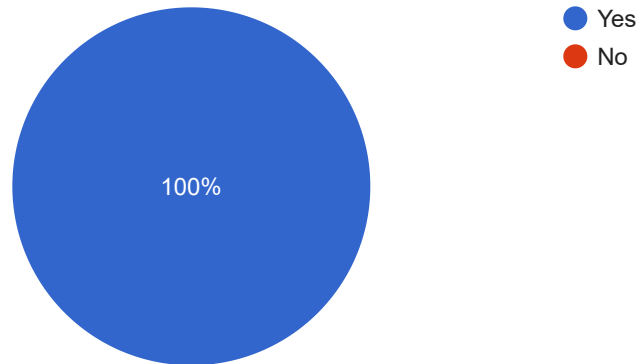
Are you reasonably thorough with the concepts of OBE?



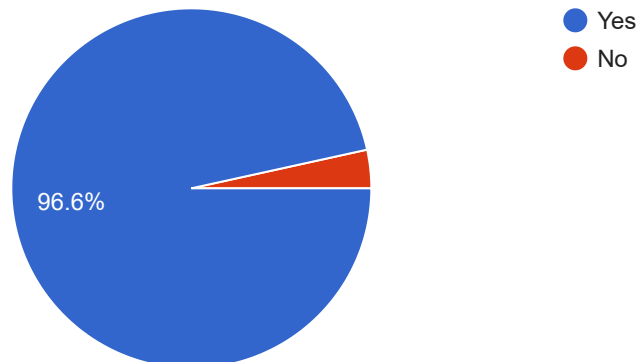
Did you compute the attainment values of all the course outcomes for these courses by preparing the FCAR document?



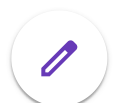
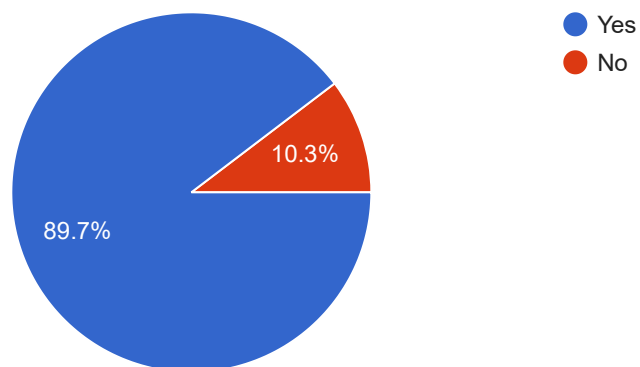
Did you explain the course outcomes to the students before the actual teaching?



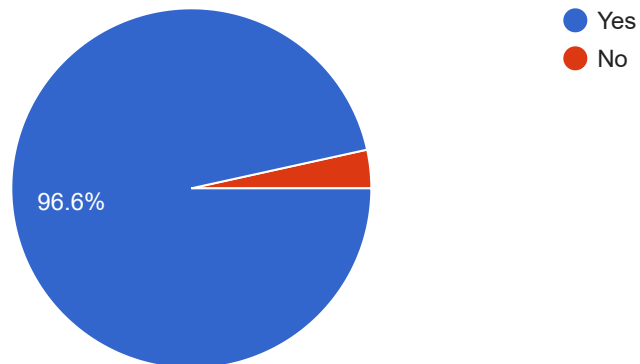
Did you complete the syllabus to your satisfaction?



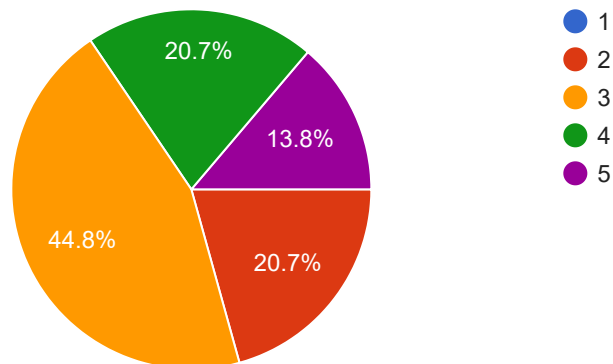
Did you get an "anonymous" feedback from students about your teaching effectiveness?



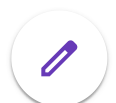
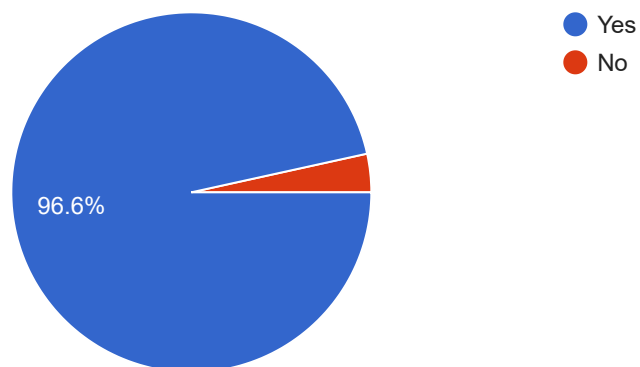
Did you check whether the students have the prerequisite knowledge to follow the course?



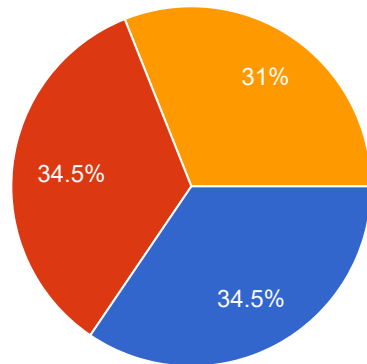
How many preparatory classes did you spend to acquaint the students with the prerequisites?



Did you give any formative tests to the students?

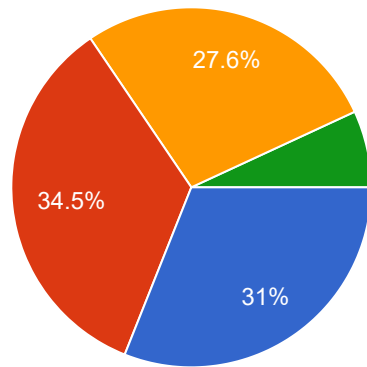


In the context of NAAC and NBA, what is a program?



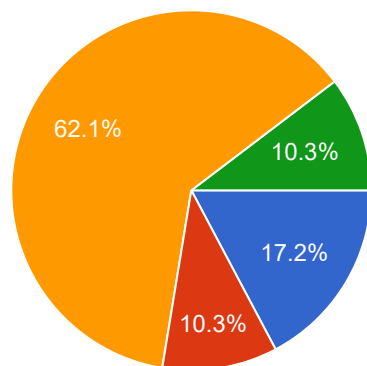
- A set of program outcomes
- A set of course outcomes
- A set of course leading to a degree

How do you rate the sequence of the units in the syllabus?



- Excellent
- Very Good
- Good
- Average

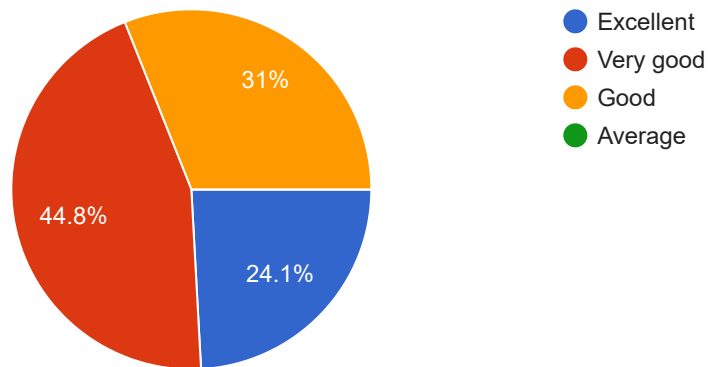
How many classes did you teach using audio visual tools in the previous semester?



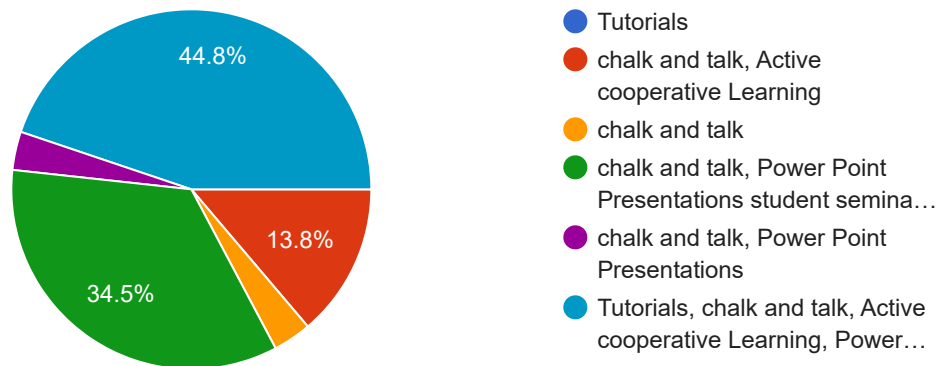
- less than 5
- More than 15
- 5 to 10
- 10 to 15



How do you rate relevance of the courses in relation to the program?



Check all that apply from the following to describe your teaching style



What do you think is a course outcome? Check all that apply

